Strive for excellence
Moral Education

Embracing the belief that students have their unique potential, we encourage students to take part in various training programmes.

We aim to touch the hearts of the students confided to our care; in turn they touch the hearts of many more in our society, our country, our world with the talents and virtues they developed in their young years.

Below are the key measures taken to create a caring and supportive campus:

1. “Dual Class Teacher System” and “Form Committee” are adopted to maximize the care and support for the students.
2. The implementation of our diversified counseling scheme aims to cultivate students’ qualities and put the Buddhist doctrine of selflessness and altruism into practice.
3. Embracing the belief that students have their unique potential, we encourage students to take part in training programmes like “Outstanding Students Training Scheme” and “Applied Learning Course” to develop their potential and strive for excellence.
to assist them in adapting the new environment

Our school believes the first year of secondary school is a critical juncture in the lives of students. They are in transition from primary to secondary school and are at the same time in transition along pathways to success through schools and families.

An emotional paradox exists in the hearts of the newly-admitted Form One students; they are both excited and anxious. In view of this, our school holds a plethora of activities to ensure the Form One students adapt to the fresh start of moving into secondary school and are adept at making new friends for positive social and academic experiences.

During the summer between Primary Six and Form One, our school offers summer bridging courses for the newly-admitted Form One students to assist them in adapting the new environment. Small-class teaching and differentiated instruction are adopted to cater for learner diversity.

To strengthen cooperation and collaboration with parents, Form One Parent Orientation Days are held to enable parents to gain a thorough understanding of our school. We believe that through cooperation with parents, we work to form the minds and characters of students.

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The new environment is challenging, and students may feel anxious or excitable. However, with proper guidance and support, they can adapt and thrive. Our school offers various activities and resources to help students transition smoothly.

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孟子日：「天下之大，將非子之父母乎？」從事教育工作三十五年，我們發現教育工作並非易事，也並非一蹴可及。過去的教育工作總體上較為傳統，講求的是灌輸式教學，學生的學習結果往往單純看成是一次成績的高低，而忽略了學生的個別差異與潛力。因此，我們希望建立一個能夠同時關注學生的個人興趣和潛能的學習環境。

為此，我們運用一系列的教學策略和工具，包括個別化教學、小班教學、合作學習等，以期能夠激發學生的學習興趣和創造力。我們相信，只有當學生在一個有價值、有意義的學習環境中成長時，他們纔能夠真正地發展出自己的潛能和才能。

校長 李偉樺先生
Student-Centred Approach

enhancing students’ independent learning, critical thinking and analytical thinking skills

A sound curriculum is important but even more important is the manner in which curriculum is taught. Our school has adopted a student-centred approach that emphasizes the integration of other language learning, applied learning and aesthetic development across the curriculum. It is believed that this approach will serve students well in preparing for life after the secondary education.

To equip students for the Hong Kong Diploma of Secondary Education (HKDSE) examination, our school puts a strong emphasis on enhancing students’ independent learning, critical thinking and analytical skills. We aim at nurturing language proficiency among students by adopting a holistic approach, fostering learner diversity and ability, small class teaching is adopted. Our school has also provided numerous self-learning platforms to facilitate self-access learning.

Our school has an excellent team of teachers and supporting staff led by our Supervisor. It is the expertise, dedication and devotion of our teachers that have resulted in getting awarded in the Comprehensive Subjects Award of Teaching Resources Award Scheme for two consecutive years.
English-rich Environment enables to have greater confidence in their ability.

English is a crucial international language that one must master in this information age. Mastering English well can enhance one's academic learning and future career. To nurture an English language-rich environment, our school has adopted various teaching and learning strategies.

Our school has placed considerable emphasis on learning outside the classroom. Throughout the years, a wide range of activities including English morning assemblies, English drama, Primary Six English Interview, enhancement courses and remedial classes have been held providing ample opportunities for students to use English purposefully outside the classroom. Students have been encouraged to participate in different language arts activities outside school like choral speaking and solo verse speaking.

英语是学生全球视野的阶梯，平等沟通的基石。我们设置了丰富多彩、浸入式的英语课程，让学生在实际使用的环境中掌握英语。我们强调英语的课外应用，包括英语晨会、英语戏剧、六年级英语面试、提高班和补习班等。我们鼓励学生积极参与学校以外的英语活动，如合唱、独唱等。

我们的目标是让学生在浸入式的英语环境中掌握英语，成为英语交流的佼佼者。
Apart from academic excellence, we strongly encourage and promote students’ participation in a variety of schemes to unfold their talents.
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**Outstanding Students Training Scheme**

Embracing the belief that students have their own unique potential, we encourage our students to take part in the "Outstanding Students Training Scheme" to develop their potential talents and strive for excellence. We have been awarded the Hong Kong Outstanding Students Awards seven times in succession since 2006.

**Student Mentor Scheme**

Our school’s endeavor in developing students' leadership potential through the Student Leaders Scheme has been vital to the success of school-based activities including Form One Parents’ Orientation Days and Moral Education Week.

**Prefects Scheme**

With our belief in the theory of role modeling, we believe that through performing their duties properly, students can enjoy close relationship with their teachers and peers, characterized by mutual trust and acceptance.

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**developing students’ leadership potential**
University, Our Goal!

Our school aims at nurturing capable people who contribute to society. 600 students have been admitted to degree courses through JUPAS since 1994.

Our mission of striving for excellence is compelled with the following universities in England, Australia and the Mainland China:

Anglia Ruskin University
The University of Queensland
Griffith University
Queensland University of Technology
University of Southern Queensland
Bond University
South Bank Institute of Technology
Metropolitan South Institute of TAFE
Martin College
Sarina Russo School
Beijing Normal University, China

We sincerely hope that all our students have a bright future.
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