

<b>Speaking</b>			
<b>Basic Competency Descriptors</b>	<b>F.1</b>	<b>F.2</b>	<b>F.3</b>
<b>Pronouncing familiar and less familiar words generally clearly and accurately (KS)</b>			
<b>Using a range of delivery techniques (including stress, rhythm and intonation) to convey meaning generally appropriately with the help of cues (IS, KS, ES)</b>			
<b>Expressing information and ideas (including personal experiences, feelings, opinions, imaginative ideas and evaluative remarks) with some elaboration (IS, KS, ES)</b>			
• describing events in sequence			
• describing causes and effects			
• giving explanations			
• describing favourite characters and giving reasons for their choice			
• participating in discussion of the theme/plots of imaginative texts			
• giving oral presentations	1,2,3,4,5, 6,7,8	1,2,3,4,5, 6,7,8	1,2,3,4,5, 6,7,8
• taking part in verse speaking / choral speaking			
• conducting interviews, surveys	2	2,4	
• making enquiries	2		
• sustaining conversational exchanges		8	
• giving instructions	4		
• participating in show-and-tell / story-telling / role-plays / drama activities			
<b>Using a range of vocabulary and language patterns with some degree of appropriacy and accuracy to convey meaning (IS, KS, ES)</b>		1	
<b>Using formulaic expressions and a range of strategies for oral communications to establish and maintain relationships/interaction in familiar situations (IS, KS)</b>		1,2,3,4,5, 6,7,8	
• rephrasing			
• seeking further information			
• elaborating one's point			
• making suggestions			
• using appropriate degrees of formality			
• repetitions			

• seeking and giving clarification			
• agreeing and disagreeing			
• self-correcting			
<b>Using organizing techniques generally appropriately to convey meaning (KS)</b>			
• introducing the topic			
• sequencing and developing ideas			
• using discourse markers			
• summarizing			
• giving conclusions			