



香港正覺蓮社佛教梁植偉中學  
HHCKLA Buddhist Leung Chik Wai College

# Strive for excellence



發 展 潛 能 追 求 卓 越



# Moral Education

**Embracing the belief that students have their unique potential, we encourage students to take part in various training programmes.**

We aim to touch the hearts of the students confided to our care; in turn they touch the hearts of many more in our society, our country, our world with the talents and virtues they developed in their young years.

Below are the key measures taken to create a caring and supportive campus:

1. "Dual Class Teacher System" and "Form Committee" are adopted to maximize the care and support for the students.
2. The implementation of our diversified counseling scheme aims to cultivate students' qualities and put the Buddhist doctrine of selflessness and altruism into practice.
3. Embracing the belief that students have their unique potential, we encourage students to take part in training programmes like "Outstanding Students Training Scheme" and "Applied Learning Course" to develop their potential and strive for excellence.

本校致力營建關愛校園，以全校參與、訓輔合一的原則，構建富佛教特色、嚴而有愛、師生關係融洽的校園文化，讓學生在關懷、體諒、自律、鼓勵及欣賞的氛圍下成長，發揮潛能。關愛校園重點措施如下：

1. 推動班級經營概念，實施「雙班主任制」以加強對學生的關顧，設立「級會」以探索學生的整體需要，形成全面的支援系統。
2. 實施多元化的輔導計劃，培養個人素質及關愛精神，營造校園互助互愛的氣氛。
3. 積極推動「傑出學生重點培訓計劃」、「應用學習課程」，鼓勵同學發展潛能，建構「追求卓越，成就自己」的學校文化。





# Nurturing New Students



## to assist them in adapting the new environment



Our school believes the first year of secondary school is a critical juncture in the lives of students. They are in transition from primary to secondary school; and are at the same time in transition along pathways to success through schools and families.

An emotional paradox exists in the hearts of the newly-admitted Form One students; they are both excited and anxious. In view of this, our school holds a plethora of activities to ensure the Form One students adapt themselves to the fresh start of moving into secondary school and are adept at making new friends for positive social and academic experiences.

During the summer between Primary Six and Form One, our school offers summer bridging courses for the newly admitted Form One students to assist them in adapting the new environment. Small-class teaching and differentiated instruction are adopted to cater for learner diversity.

To strengthen cooperation and collaboration with parents, Form One Parents Orientation Days are held to enable parents to gain a thorough understanding of our school. We believe that through cooperation with parents, we work to form the minds and characters of students.

中一是同學們的中學生涯裡最關鍵的一年，我們全體師生上下一心，共同打造關愛校園，讓中一新生能在此豐饒的苗圃中茁壯成長，以下是針對中一學生施行的措施：

- 1) 在暑假舉辦中、英、數暑期課程
- 2) 英文及中文兩科分別實施小班及教學，照顧同學的不同學習需要。
- 3) 舉辦中一教育營，培養團隊精神，訓練自理能力。
- 4) 設立學長計劃，讓師兄師姐協助中一同學解決各種疑難。
- 5) 開學前舉辦兩次家長迎新活動，讓家長深入了解本校，協助子女適應新環境、新生活。



孟子說：「得天下英才而作育之，一樂也！」從事教育工作逾三十年，我發覺孩子們無論成績優劣，智能的差距並不大，只是秉性與才具各有不同，後天的教養各異而已。其實，每個學生都是

獨一無二的英才，教育工作者的最大挑戰，就是如何照顧整體學生的個別學習需要，這正是本校一直秉持的教育信念。

為師之道就是愛，我們本著「慈悲關愛」的精神實踐佛化教育，構建富佛教特色、嚴而有愛的關愛校園。作為新任校長，我將繼承歷任校長「辦一所充滿愛心、關懷、互信、鼓勵、體諒、包容和有情有義的學校、一所學生一生都珍惜和懷念的學校」的職志，致力培養淳樸的校風，讓學生於他們的青蔥歲月裏都能得到良好的學習經歷、發揮潛質，開展美好的人生。

校長 李伯程先生





# Student-Centred Approach



**enhancing students'  
independent learning,  
critical thinking and  
analytical skills**



「如何能使學生熱愛學習？」，這是我們教師團隊經常反思的問題。我們相信，針對學生的興趣來規劃課程是第一步，基於此，我們提供多元化課程及學習經歷，如日文、應用學習、藝術經歷等，讓學生在不同範疇發掘自己的興趣，提升學習動機。

另外，我們的課程規劃著力培訓學生的思考及分析能力，例如中文科與英文科已分別於2011年及2013年開始與教育局合作開發校本課程，培養文學鑑賞素質，提升思考能力。此外，我們透過不同措施提升學生的學習水平，如按能力分流分班；中、英文科因應需要實施小班教學，讓教師能貼身跟進同學的學習進程。

多年來，我們的教學團隊默默耕耘教導莘莘學子，連續兩年獲「教學資源獎勵計劃」頒發「全面學科獎」，學科包括英文、中文、數學、通識教育、中史、佛化教育、普通電腦、化學及企業與財務概論等，足證教學表現獲外界肯定。

A sound curriculum is important but even more important is the manner in which curriculum is taught. Our school has adopted a student-centred approach that emphasizes the integration of other language learning, applied learning and aesthetic development across the curriculum. It is believed that this approach will serve students well in preparing for life after the secondary education.

To equip students for the Hong Kong Diploma of Secondary Education (HKDSE) examination, our school puts a strong emphasis on enhancing students' independent learning, critical thinking and analytical skills. We aim at nurturing language proficiency among students by adopting a holistic approach. Bearing learner diversity and ability, small class teaching is adopted. Our school has also provided numerous self-learning platforms to facilitate self-access learning.

Our school has an excellent team of teachers and supporting staff led by our Supervisor. It is the expertise, dedication and devotion of our teachers that have resulted in getting awarded in the Comprehensive Subjects Award of Teaching Resources Award Scheme for two consecutive years.



**English-rich  
Environment**



**enables to have greater confidence in their**

**ability.**



English is a crucial international language that one must master in this information age. Mastering English well can enhance one's academic learning and future career. To nurture an English language-rich environment, our school has adopted various teaching and learning strategies.

Our school has placed considerable emphasis on learning outside the classroom. Throughout the years, a wide range of activities including English morning assemblies, English drama, Primary Six English Interview, enhancement courses and remedial classes have been held providing ample opportunities for students to use English purposefully outside the classroom. Students have been encouraged to participate in different language arts activities outside school like choral speaking and solo verse speaking.

英語，是學生放眼世界的橋樑，平步青雲的基石，我們投放了豐富資源營造濃厚的英語氛圍，讓學生沉浸在英語環境當中，藉此提升水平。

課程方面，我們因應學生的程度及需要，策劃了適切的學習活動，如網上學習計劃、閱讀計劃、假期英語進修班、小班及精英班等，鞏固學生的語文基礎，讓他們掌握學習英語的竅門。在課外活動方面，我們致力締造機會讓學生活用英語。透過英語大使計劃，挑選英文水平較佳的同學作為楷模，領導全校同學籌辦各類型英語活動，如小六升中英語模擬面試、英文周等。

我們期望透過濃厚的英語氛圍，使「佛梁」的畢業生日後能成為中英兼善的人才。



# Exploring **Potential**

**Apart from academic excellence,  
we strongly encourage and  
promote students' participation  
in a variety of schemes  
to unfold their talents.**





Apart from academic excellence, we strongly encourage and promote students' participation in a variety of schemes to stretch their talents.

**Outstanding Students Training Scheme**  
Embracing the belief that students have their unique potential, we encourage our students to take part in the "Outstanding Students Training Scheme" to develop their potential talents and strive for excellence. We have been awarded the Hong Kong Outstanding Students Awards seven times in succession since 2006.

**Student Mentors Scheme**  
Our school's endeavour in developing students' leadership potential through the Student Leaders Scheme has been vital to the success of school-based activities including Form One Parents Orientation Days and Moral Education Week.

**Prefects Scheme**  
With our belief in the theory of role modeling, we believe that through performing their duties properly, students can enjoy close relationship with their teachers and peers, characterized by mutual trust and acceptance.



# developing students' leadership potential

我們深信每位同學皆有不同潛能，可以成就自己，盡展所長。因此，我們積極籌辦不同類型的活動，發掘學生的才能。

「傑生計劃」——為參與者提供多元智能訓練課程及學習經歷，鼓勵他們追求卓越，發揮潛能。自2006年起，我們連續7年獲得屯門區傑出學生獎項，成績有目共睹：

年份	獲獎同學	年份	獲獎同學
2007	陳靜恩	2011	方靖怡、劉卓瑩、黎仲賢、陳英斯
2008	何星蔚		
2009	李淑青	2012	王嗣靖、彭愷欣
2010	連亨裕	2013	吳曉儀

「學長計劃」——我們認為，同儕影響力遠勝師長，故此設立學長計劃，由學兄學姐協助照顧中一同學。

「領袖生計劃」——希望藉著「以生命影響生命」的信念，讓領袖生作為同學的榜樣，立品樹仁。





# University, Our Goal!



Our school aims at nurturing capable people who contribute to society. 609 students have been admitted to degree courses through JUPAS since 1994.

Our mission of striving for excellence is compelled with the following universities in England, Australia and the Mainland China:

Anglia Ruskin University  
The University of Queensland  
Griffith University  
Queensland University of Technology  
University of Southern Queensland  
Bond University  
South Bank Institute of Technology  
Metropolitan South Institute of TAFE  
Martin College  
Sarina Russo School  
Beijing Normal University, Zhuhai

We sincerely hope that all our students have a bright future.

# striving for excellence



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大學，是我們與學生的共同目標，我們期望同學在大學能篤志勵學，進而貢獻社會。自1994年迄今，我們共有609位同學通過「大學聯合招生辦法」入讀本港大學學位課程：

香港大學	116	香港城市大學	82	嶺南大學	36
香港中文大學	86	香港理工大學	91	香港教育學院	16
香港科技大學	90	香港浸會大學	54	香港公開大學	38

此外，我們追求卓越的辦學理念更獲澳洲及國內高等教育界認同，畢業生可以校內模擬考試成績直接報讀下列大專院校所開辦的專上課程：

- 安格利亞魯斯金大學
- 昆士蘭大學
- 格里菲斯大學
- 昆士蘭科技大學
- 南昆士蘭大學
- 邦德大學
- 南岸政府理工學院
- 南大都市公立專科學院
- 馬丁學院
- 羅素學院
- 北京師範大學珠海分校外國語學院

我們的目標，是希望「佛梁」的同學將來能踏上更光明道路，創造更光輝的未來。



梁冬好 香港大學



陳子峰 香港中文大學



連亨裕 香港中文大學



彭愷欣 香港浸會大學



黎禧琪 香港城市大學



謝子峰 嶺南大學



莫嘉穎 嶺南大學



# 香海正覺蓮社佛教梁植偉中學位置圖



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 學校類別 ■ 津貼男女校 辦學團體 ■ 香海正覺蓮社 永遠榮譽校監 ■ 覺光大長老 校監 ■ 何國榮先生 校長 ■ 李伯程先生

## 巴士路線 Bus Route

- 259D 油塘 ~ 龍門居 (湖景邨湖翠樓)  
Yao Tong ~ Lung Mun Oasis (Wu Tsui House Wu King Estate)
- 59A 深水埗 ~ 屯門碼頭 (兆山苑)  
Sham Shui Po ~ Tuen Mun Ferry Pier (Siu Shan Court)
- 59M 荃灣地鐵站 ~ 屯門碼頭 (兆山苑)  
Tsuen Wan MTR Station ~ Tuen Mun Ferry Pier (Siu Shan Court)
- 59X 旺角火車站 ~ 屯門碼頭 (兆山苑)  
Mong Kok East MTR Station ~ Tuen Mun Ferry Pier (Siu Shan Court)
- 962 銅鑼灣 ~ 龍門居 (湖景邨湖翠樓)  
Causeway Bay ~ Lung Mun Oasis (Wu Tsui House Wu King Estate)
- 506 屯門碼頭 ~ 兆麟 (蝴蝶) Tuen Mun Ferry Pier ~ Siu Lun (Butterfly)
- K52 屯門鐵路站 ~ 龍鼓灘 (蝴蝶)  
Tuen Mun MTR Station ~ Lung Kwu Tan

## 專線小巴 Public Light Bus

- 41 置樂花園 ~ 龍門居 (兆山苑)  
Chi Lok Fa Yuen ~ Lung Mun Oasis (Siu Shan Court)
- 44 上水火車站 ~ 屯門碼頭 (兆山苑)  
Sheung Shui MTR Station ~ Tuen Mun Ferry Pier (Siu Shan Court)
- 44BI 落馬洲公共交通轉車站 ~ 屯門碼頭 (兆山苑)  
Lok Ma Chao Public Transport Station ~ Tuen Mun Ferry Pier (Siu Shan Court)

## 輕便鐵路 Light Rail

- 蝴蝶站 Butterfly 610 線、615 線、615P 線
- 兆禧站 Siu Hei 507 線、614 線、614P 線